

Date: 4/24-28/17		Grade: 6th		Subject: Earth Science	
CCGPS: S6CS1-10, S6E1-6					
Essential Question: What can I recall and apply from Science this year?					
Preview Skill / Vocabulary:					
<b>Activating Learning Strategies:</b> <input type="checkbox"/> LINK <input checked="" type="checkbox"/> Structured Notes <input type="checkbox"/> 5-3-1 <input type="checkbox"/> KWL <input type="checkbox"/> Possible Sentence <input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Survey <input type="checkbox"/> Concept Map <input type="checkbox"/> Vocab. Overview <input type="checkbox"/> First Word <input type="checkbox"/> Frayer Model <input type="checkbox"/> Brainstorm <input type="checkbox"/> Word Map <input type="checkbox"/> Anticipation Guide <input type="checkbox"/> Brainstorm & Category <input type="checkbox"/> Word Splash <input type="checkbox"/> Draw and Picture <input type="checkbox"/> Circle Map <input type="checkbox"/> KWL Plus <input type="checkbox"/> Directed Rdg/Thinking Act <input checked="" type="checkbox"/> Other (Milestones Practice)			<b>Cognitive Teaching Strategies (the actual lesson):</b> <input type="checkbox"/> Lecture <input type="checkbox"/> Graphic Organizer <input type="checkbox"/> Poems, Rhymes, Lyrics <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Pictograph <input type="checkbox"/> Acronyms/Word Links <input checked="" type="checkbox"/> Model <input checked="" type="checkbox"/> Diagram <input type="checkbox"/> Hands-on <input type="checkbox"/> Mind Map <input checked="" type="checkbox"/> Visual Chain <input checked="" type="checkbox"/> Other (Interactive Notebook)		
Procedural Content –Application/Activity	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Lesson: Review Jeopardy	Lesson: Review – Social Studies	Lesson: Watch “Finding Nemo” with worksheet	Lesson: Continue “Finding Nemo” with worksheet	Lesson: Review Hangman  <a href="http://charlesburrows.com/hangman/">http://charlesburrows.com/hangman/</a>
<b>Reteaching, Enrichment, Acceleration:</b> Extended time as needed, limited choices with multiple choice, quizzes read as needed, peer helpers as needed. Students will be reviewing for their test and will be allowed to ask questions on anything that may be confusing to them.		<b>Assessment:</b> <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Questioning <input type="checkbox"/> Other (Interactive Notebook) <input type="checkbox"/> Informal		<b>Differentiation:</b> <i>Students who struggle will be given extra help. Students who need extra support for notes are given a copy of the notes at the end of the class and students who struggle with note taking are given slotted notes to fill in during the lesson.</i>	

**Summarizing:**

<input type="checkbox"/> Ticket Out the Door	<input type="checkbox"/> Study Cards	<input type="checkbox"/> 3-2-1	<input type="checkbox"/> + - Interesting	<input type="checkbox"/> Pass out of class
<input type="checkbox"/> The Important Thing	<input type="checkbox"/> Exit Cards	<input type="checkbox"/> Learning Log	<input checked="" type="checkbox"/> Teacher Questions	<input type="checkbox"/> Other

**Extending and Refining:**

<input checked="" type="checkbox"/> Cause and Effect	<input checked="" type="checkbox"/> Compare and Contrast	<input type="checkbox"/> Analyzing	<input type="checkbox"/> Inductive Reasoning
<input type="checkbox"/> Classifying	<input type="checkbox"/> Writing Prompt	<input type="checkbox"/> Error Analysis	<input type="checkbox"/> Deductive Reasoning
<input type="checkbox"/> Abstracting	<input checked="" type="checkbox"/> Constructing Support	<input type="checkbox"/> Other	