

Date: 4/17-21/17		Grade: 6th		Subject: Earth Science	
CCGPS: S6CS1-10, S6E1-6					
Essential Question: What can I recall and apply from Science this year?					
Preview Skill / Vocabulary:					
Activating Learning Strategies: <input type="checkbox"/> LINK <input type="checkbox"/> Structured Notes <input type="checkbox"/> KWL <input type="checkbox"/> Possible Sentence <input type="checkbox"/> Survey <input type="checkbox"/> Concept Map <input type="checkbox"/> First Word <input type="checkbox"/> Frayer Model <input type="checkbox"/> Word Map <input type="checkbox"/> Anticipation Guide <input type="checkbox"/> Word Splash <input checked="" type="checkbox"/> Draw and Picture <input type="checkbox"/> KWL Plus <input type="checkbox"/> Directed Rdg/Thinking Act			Cognitive Teaching Strategies (the actual lesson): <input type="checkbox"/> Lecture <input type="checkbox"/> Graphic Organizer <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Pictograph <input checked="" type="checkbox"/> Model <input checked="" type="checkbox"/> Diagram <input type="checkbox"/> Mind Map <input checked="" type="checkbox"/> Visual Chain <input type="checkbox"/> Other (Interactive Notebook)		
Procedural Content – Application/Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm-Up: How many Astronomical Units is Earth from the Sun? Lesson: Interactive Notebooks	Milestones Testing Lesson: Review – Language Arts	Milestones Testing Lesson: Review – Math	Milestones Testing. Lesson: Review – Science	Warm-Up: Which Science Unit do you feel the most confident in and which Science Unit do you need to study the most? Lesson: Interactive Notebooks
Reteaching, Enrichment, Acceleration: Extended time as needed, limited choices with multiple choice, quizzes read as needed, peer helpers as needed. Students will be reviewing for their test and will be allowed to ask questions on anything that may be confusing to them.		Assessment: <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Questioning <input type="checkbox"/> Other (Interactive Notebook) <input checked="" type="checkbox"/> Informal		Differentiation: <i>Students who struggle will be given extra help. Students who need extra support for notes are given a copy of the notes at the end of the class and students who struggle with note taking are given slotted notes to fill in during the lesson.</i>	

Summarizing:

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| <input type="checkbox"/> Ticket Out the Door | <input type="checkbox"/> Study Cards | <input type="checkbox"/> 3-2-1 | <input type="checkbox"/> + - Interesting | <input type="checkbox"/> Pass out of class |
| <input type="checkbox"/> The Important Thing | <input type="checkbox"/> Exit Cards | <input type="checkbox"/> Learning Log | <input checked="" type="checkbox"/> Teacher Questions | <input type="checkbox"/> Other |

Extending and Refining:

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| <input checked="" type="checkbox"/> Cause and Effect | <input checked="" type="checkbox"/> Compare and Contrast | <input type="checkbox"/> Analyzing | <input type="checkbox"/> Inductive Reasoning |
| <input type="checkbox"/> Classifying | <input type="checkbox"/> Writing Prompt | <input type="checkbox"/> Error Analysis | <input type="checkbox"/> Deductive Reasoning |
| <input type="checkbox"/> Abstracting | <input checked="" type="checkbox"/> Constructing Support | <input type="checkbox"/> Other | |