

Date 4/17-21/2017

Grade: 6th

Subject: Language Arts

CCGPS: ELAGSE6RL1-10, ELAGSE6RI1-10, ELAGSE6W1-10, ELAGSE6SL1-6, ELAGSE6L1-6

Essential Question: What can I recall and apply from Language Arts this year?

Preview
Skill /
Vocabulary:

Activating Learning Strategies:

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> LINK | <input type="checkbox"/> Structured Notes | <input type="checkbox"/> 5-3-1 |
| <input type="checkbox"/> KWL | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocab. Overview |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Brainstorm |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Anticipation Guide | <input type="checkbox"/> Brainstorm & Category |
| <input type="checkbox"/> Word Splash | <input type="checkbox"/> Draw and Picture | <input type="checkbox"/> Circle Map |
| <input type="checkbox"/> KWL Plus | <input type="checkbox"/> Directed Rdg/Thinking | <input checked="" type="checkbox"/> Other (Milestones Practice) |

Cognitive Teaching Strategies (the actual lesson):

- | | | |
|---|---|---|
| <input type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Graphic Organizer | <input checked="" type="checkbox"/> Poems, Rhymes, Lyrics |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word Links |
| <input checked="" type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Hands-on |
| <input type="checkbox"/> Mind Map | <input type="checkbox"/> Visual Chain | <input type="checkbox"/> Listen, Read, Discuss |
| <input checked="" type="checkbox"/> Other (IXL) | <input type="checkbox"/> CSET Essay | <input type="checkbox"/> Choral Reading |

	Monday	Tuesday	Wednesday	Thursday	Friday
Procedural Content – Application / Activity	<p>-Warm Up: DOL 10 min From Weekly DOL Week 32</p> <p>Lesson: Lesson - Silent Reading and Reflection -Review- Writing</p>	<p>Milestones Testing</p> <p>Lesson - Review – Language Arts</p>	<p>Milestones Testing</p> <p>Lesson: -Review- Math</p>	<p>Milestones Testing</p> <p>Lesson: -Review –Science</p>	<p>-Warm Up: DOL 10 min From Weekly DOL Week 32</p> <p>Lesson: - Silent Reading and Reflection - Finish – The Mighty</p>

Reteaching, Enrichment, Acceleration: -Extended time as needed, limited choices w/multiple choice, -Students who finish early will be given enrichment activities (IXL, typing.com, etc...)	Assessment: <input checked="" type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other(Writing) <input type="checkbox"/> foldable	Differentiation: -Students are grouped in mixed ability groups -Co-teacher support as needed
Summarizing:	<input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing <input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log <input checked="" type="checkbox"/> Teacher Questions <input checked="" type="checkbox"/> Other (Silent Reading and Reflection)
Extending and Refining: <input checked="" type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting		
<input checked="" type="checkbox"/> Compare and Contrast <input checked="" type="checkbox"/> Writing Prompt <input checked="" type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/> Inductive Reasoning <input checked="" type="checkbox"/> Deductive Reasoning		